

**GUJARAT NATIONAL LAW UNIVERSITY  
SILVASSA CAMPUS**

**Course: English I  
Semester- I (Batch: 2025-30)**

**End Semester Examination: Oct-Nov 2025**

**Date: 28<sup>th</sup> October, 2025**

**Duration: 3 hours**

**Max. Marks: 50**

**Instructions:**

- Read the questions properly and write the answers in the given answer book.
- Do not write anything on the question paper.
- The respective marks for each question are indicated in-line.
- Indicate correct question numbers in front of the answer.
- No questions or clarification can be sought during the exam period, answer as it is, giving reason, if any.
- Word Limit: 300-400 for short answers and 700-800 for long answers.

**Answer the following Questions**

**Marks**

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|-----|---|------|
| Q.1 | Write short notes on the following:<br>a) Gestures and postures      b.) Facial expressions   | (05) |
| Q.2 | Trace the evolution of English language from a Germanic dialect to a global language. What historical and cultural factors have contributed to its global spread and diversification?                         | (05) |
| Q.3 | Discuss the impact of technology and digital media on the traditional communication process.  | (05) |
| Q.4 | The passage given below describes the Industrial Revolution of Europe and the improved conditions of the working class. Read the passage given below and write a precis. Give a suitable title to the precis. | (05) |

One of the outstanding features of the century has been the improvement of the living conditions of the working class, greater political power, more wealth and leisure, and better facilities for health, security and education. In early civilisations most communities were sharply divided into two classes, those who laboured and those who did not. The small number of rulers - kings, priests, military leaders - lived in great comfort, and did very little work. The vast majority of the population enjoyed very few comforts, did lot of work, and had scarcely any political power. In some societies, there was an even more wretched class, the slaves, who had no rights at all. The Industrial Revolution of Europe led to the production of vast quantities of goods, and workers began to be dissatisfied with their poverty. The factory owners needed skilled workers, and gradually they realised that they must show goodwill to their workforce, in order to stay in business. As in many other reforms, some enlightened slowly spread that workers were entitled to some consideration. Since men were free to work for any master they chose, good master soon had the pick of the workers and old-fashioned employers found themselves with a factory full of lower-grade workforce. Such a situation soon led to an all-round improvement in standards, and good employers tried to raise working conditions still higher. These improvements were speeded up by the increased organisation of workers in Trade Union movements, particularly in low-standard factories, where the owner often had to deal with strike action by dissatisfied workers. Now that the working classes are getting better and better working conditions, the need to strike has lessened considerably, and employers and workers alike

have come to realise that they depend on each other for their livelihood. (source: eGyanKosh).

- Q.5 You are the student council president of your college. You noticed that the college canteen facilities have become unsatisfactory: hygiene is poor, food variety is limited, prices have gone up, and there are long queues during break time. The students have been complaining. The student committee head of the college has asked you to prepare a report about the canteen condition, with findings and suggestions. (7.5)

Hints: Title, Introduction, Sources to collect information, Findings, Suggestions, Conclusion.

- Q.6 Recently, you noticed that your bank has started deducting quarterly charges for SMS alerts and account maintenance without any prior intimation. As a long-standing customer, you are dissatisfied with the lack of communication and want a refund. Draft a letter of complaint to the bank, asking for clarification and reversal of the charges. (7.5)
- Q.7 How does Mahasweta Devi's story "Draupadi" use the background of the Naxalite movement to critique the combined forces of male-dominated society and governmental control over marginalised communities? (7.5)
- Q.8 Discuss how S.T. Coleridge blends elements of nature and the supernatural in the poem "The Rime of the Ancient Mariner". How do these elements contribute to the atmosphere and themes of the poem? (7.5)

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